

TESTING DATE		CMHC	CONTACT PERSON
Staff First Name		Staff Last Name	Staff ID Number
Staff Email Address			
CANS TEST NAME	<input type="checkbox"/> Suzi	Staff Telephone Number	
	<input type="checkbox"/> Maurice		
	<input type="checkbox"/> Kevin		
	<input type="checkbox"/> Steven		

Note: Shaded ratings trigger required Extension Modules on 3<sup>rd</sup> page.

**LIFE DOMAIN FUNCTIONING**

0 = no evidence of problems	1 = history, mild				
2 = moderate	3 = severe				
	NA	0	1	2	3
Family		○	○	○	○
Living Situation		○	○	○	○
Social Functioning		○	○	○	○
Recreational		○	○	○	○
Developmental (DD) <sup>1</sup>		○	○	○	○
Communication		○	○	○	○
Judgment		○	○	○	○
Job Functioning	○	○	○	○	○
Legal		○	○	○	○
Medical		○	○	○	○
Physical		○	○	○	○
Sexual Development		○	○	○	○
Sleep		○	○	○	○

**SCHOOL**

○ Not applicable – Child no longer in School				
0 = no evidence	1 = watch/prevent			
2 = action	3 = immediate/intensive			
	0	1	2	3
Behavior	○	○	○	○
Achievement	○	○	○	○
Attendance	○	○	○	○
Relation with Teachers	○	○	○	○

**CHILD/YOUTH STRENGTHS Internal**

0 = centerpiece	1 = useful			
2 = identified	3 = not yet identified			
	0	1	2	3
Optimism	○	○	○	○
Talents / Interests	○	○	○	○
Spiritual / Religious	○	○	○	○
Youth Involvement	○	○	○	○
Resiliency	○	○	○	○

**CHILD/YOUTH STRENGTHS Internal/External**

0 = centerpiece	1 = useful				
2 = identified	3 = not yet identified				
	NA	0	1	2	3
Family		○	○	○	○
Interpersonal		○	○	○	○
Educational	○	○	○	○	○
Vocational	○	○	○	○	○
Community Life		○	○	○	○
Relation Permanence		○	○	○	○
Natural Supports		○	○	○	○
Resourcefulness		○	○	○	○

**ACCULTURATION**

0 = no evidence	1 = minimal needs			
2 = moderate needs	3 = severe needs			
	0	1	2	3
Language	○	○	○	○
Identity	○	○	○	○
Ritual	○	○	○	○
Cultural Stress	○	○	○	○

**CAREGIVER STRENGTHS & NEEDS**

○ Not applicable – No Caregiver Identified				
0 = no evidence	1 = minimal needs			
2 = moderate needs	3 = severe needs			
	0	1	2	3
Supervision	○	○	○	○
Involvement	○	○	○	○
Knowledge	○	○	○	○
Organization	○	○	○	○
Social Resources	○	○	○	○
Residential Stability	○	○	○	○
Physical	○	○	○	○
Mental Health	○	○	○	○
Substance Use	○	○	○	○
Developmental	○	○	○	○
Access to Child Care	○	○	○	○
Military Transitions	○	○	○	○
Family Stress	○	○	○	○
Safety	○	○	○	○

**CHILD BEHAVIORAL / EMOTIONAL NEEDS**

0 = no evidence				
1 = history or sub-threshold, watch/prevent				
2 = causing problems, consistent with diagnosable disorder				
3 = causing severe/dangerous problems				
	0	1	2	3
Psychosis	○	○	○	○
Impulse / Hyper	○	○	○	○
Depression	○	○	○	○
Anxiety	○	○	○	○
Emotional Control	○	○	○	○
Oppositional	○	○	○	○
Conduct	○	○	○	○
Adjustment to Trauma <sup>2</sup>	○	○	○	○
Anger Control	○	○	○	○
Substance Use (SUD) <sup>3</sup>	○	○	○	○
Eating Disturbance	○	○	○	○

CHILD RISK BEHAVIORS					
0 = no evidence		1 = history, watch/prevent			
2 = recent, act		3 = acute, act immediately			
		0	1	2	3
Suicide Risk		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self Mutilation		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Self Harm		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexually Reactive		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Danger to Others <sup>4</sup>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Runaway <sup>b</sup>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual Aggression <sup>b</sup>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intentional Misbehavior		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullying		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exploitation		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fire Setting		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

DELINQUENT BEHAVIOR JJ – JUVENILE JUSTICE					
0 = no evidence		1 = watch/prevent			
2 = action		3 = immediate/intensive			
	NA	0	1	2	3
Seriousness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arrests		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Safety		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Legal Compliance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer Influences		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parental Influences		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental Influence		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

FAMILY/YOUTH PERCEPTION OF CARE					
0 = no evidence		1 = watchful waiting/prevent			
2 = action		3 = immediate/intensive			
		0	1	2	3
Living Arrangement		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service Arrangement		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Education Arrangement		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If the youth is age 17 or older, please complete:

TRANSITION TO ADULTHOOD					
<input type="radio"/> Not applicable – Youth Younger Than 17					
0 = no evidence		1 = watch/prevent			
2 = action		3 = immediate/intensive			
		0	1	2	3
Independent Living Skills		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parenting Roles		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personality Challenges		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intimate Relationships		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medication Compliance		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational Attainment		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Extension MODULES (5 – 17)

<sup>1</sup> go to DD Module	<sup>4</sup> go to Danger to Other Module
<sup>2</sup> go to Trauma Module	<sup>5</sup> go to Runaway Module
<sup>3</sup> go to SUD Module	<sup>6</sup> go to SAB Module

DEVELOPMENTAL NEEDS (DD)	0	1	2	3
Cognitive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developmental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self Care / Daily Living	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

TRAUMA (Characteristics of the trauma experience)	0	1	2	3
Sexual Abuse*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional Abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neglect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medical Trauma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural Disaster	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Witness to Family Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Witness to Community Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Witness/Victim - Criminal Acts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>* If Sexual Abuse &gt;0, complete the following:</b>				
Emotional closeness to perpetrator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Frequency of Abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Duration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Force	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reaction to Disclosure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Adjustment</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
Affect Regulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intrusions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attachment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dissociation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Somatization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SUBSTANCE USE (SUD)	0	1	2	3
Severity of Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Duration of Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stage of Recovery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer Influences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parental Influences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental Influences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

DANGER TO OTHERS	0	1	2	3
<b>Historical Risk Factors</b>				
History of Physical Abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History of Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Witness Domestic Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Witness Environmental Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Emotional/Behavioral Risks</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
Frustration Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hostility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paranoid Thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary Gains from Anger	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Violent Thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Resiliency Factors</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
Aware of Violence Potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Response to Consequences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commitment to Self-Control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treatment Involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>RUNAWAY</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
Frequency of Running	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consistency of Destination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety of Destination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involvement in Illegal Acts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Likelihood of Return on Own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involvement of Others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Realistic Expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>SAB – SEXUALLY AGGRESSIVE BEHAVIOR</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
Relationship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Force/Threat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age Differential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Type of Sex Act	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Response to Accusation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Temporal Consistency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History of Sexual Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Severity of Sexual Abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prior Treatment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>